KEY STAGE 3 COMMISSIONING OFFER

Flexible specialist learning, wellbeing and independence support for young people in Years 7 – 9

Supporting learning • Building independence • Developing confidence • Staying connected to education

The transition into secondary education can be challenging.

For some young people, larger classes, multiple teachers, increased academic expectations and the greater independence expected at secondary school can create significant barriers to learning.

Moon Hall Connect KS3 provides flexible, part-time specialist support for young people who need additional help to access, manage and engage with their education.

Young people remain on roll at their current school and can attend Moon Hall Connect for a minimum of half a day up to three days / 18 hours per week.

Our KS3 provision combines academic support, supported independent learning, specialist intervention and emotional wellbeing support within a smaller, calmer environment.

The aim is not simply to complete schoolwork for the young person.

It is to help them become a more confident, capable and increasingly independent learner.

WHO IS THE KS3 OFFER FOR?

Moon Hall Connect KS3 may be appropriate for young people who:

- need additional support to access their KS3 curriculum
- have dyslexia, specific learning difficulties or other SEND
- have gaps in literacy, numeracy or underlying learning skills
- understand concepts but struggle to work independently
- find organisation, planning, attention or executive functioning difficult
- need support to consolidate learning taking place at their registered school
- are accessing an online learning programme but require additional teaching, explanation or specialist input
- need their online curriculum supplemented with targeted face-to-face learning
- experience anxiety or emotional barriers to learning
- find a busy secondary school environment overwhelming
- have reduced attendance or are finding it increasingly difficult to access a full school week
- need a smaller environment for part of their week
- are at risk of disengagement or placement breakdown
- would benefit from targeted intervention before progressing towards KS4.

Young people remain on roll at their current registered school.

Moon Hall Connect KS3 works alongside their existing education, rather than replacing it.

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FROM SUPPORT TO INDEPENDENCE

KS3 is an important period for developing the skills young people will need as they move towards GCSEs and greater independence.

Our approach therefore moves beyond simply providing additional academic support.

We help young people understand:

- What do I need to do?
- Where do I start?
- What do I do when I don't understand?
- Which strategies work for me?
- How can I organise my work?
- How do I become less dependent on an adult?

A young person may initially need considerable adult support.

Over time, the goal is to scaffold and gradually reduce that support, helping them take greater ownership of their learning.

THREE WAYS TO ACCESS LEARNING

Depending on the young person's circumstances, their programme may include a combination of:

Supporting School Learning

Young people can bring work or curriculum priorities from their registered school to Moon Hall Connect.

Our team can help them understand, consolidate and complete this learning, while identifying gaps or difficulties that may be preventing progress.

Supporting Online Learning

Some young people may be accessing part of their education through an online learning platform or programme.

Moon Hall Connect can provide the human support around the online curriculum – helping the young person understand instructions, organise their workload, revisit difficult concepts and remain engaged.

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Targeted Specialist Teaching

Where assessment or observation identifies gaps, we can provide targeted teaching in areas such as:

- English and literacy
- reading and comprehension
- spelling and written expression
- maths and numeracy
- study and learning skills
- organisation and executive functioning.

This means we can top up the curriculum where additional teaching is needed, rather than simply supervising completion of work.

HOURS AND PACKAGES

Placements are individually agreed according to need.

Minimum: Half a day per week
Maximum: Three days / 18 hours per week

A package might include:

Targeted Support

Half or one day each week focusing on a particular area such as literacy, maths, study skills or supported independent learning.

Enhanced Support

One to two days each week combining curriculum support, specialist teaching, independent learning and emotional wellbeing.

Intensive Support

Up to three days / 18 hours each week for young people requiring a substantial alternative environment for part of their school week.

Packages can increase or reduce as the young person's needs and independence develop.

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WHAT IS INCLUDED?

Depending on the agreed package:

- small-group learning
- supported independent study
- curriculum consolidation
- support with work provided by the registered school
- support accessing online learning
- targeted English and maths teaching
- literacy and dyslexia-informed intervention
- study skills
- organisation and planning
- executive functioning strategies
- emotional regulation and wellbeing support
- development of confidence and resilience
- preparation for greater independence
- liaison with the registered school
- progress monitoring and review

ADDITIONAL SERVICES

Additional support can be commissioned where required, including:

- 1:1 specialist teaching
- individual literacy or maths intervention
- specialist dyslexia support
- individual study support
- additional therapeutic intervention
- emotional wellbeing support
- specialist assessment/professional input where available
- school consultation
- transition planning
- additional support preparing for KS4.

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INTENDED OUTCOMES

Each placement has individual agreed outcomes.

Learning

Young people may:

- make progress in English, maths and identified areas of need
- close gaps in underlying knowledge
- consolidate learning from school
- access online learning more successfully
- develop strategies for overcoming barriers to learning.

Independence

A key KS3 outcome is developing greater ownership of learning.

Young people may:

- become more organised
- plan and prioritise tasks
- develop effective study habits
- learn when and how to ask for help
- use assistive technology and learning strategies effectively
- sustain attention and complete work with less adult support
- understand their own strengths and learning needs
- become more confident independent learners.

Engagement & Wellbeing

Young people may:

- experience reduced anxiety around learning
- improve emotional regulation
- develop confidence and resilience
- re-engage with education
- improve attendance and participation
- feel more positive about themselves as learners.

Placement & Progression

Where appropriate, the provision aims to:

- strengthen the young person's existing placement
- reduce the risk of further disengagement
- support increased participation at their registered school
- prepare the young person for the academic and organisational demands of KS4.

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REPORTING & REVIEW

At the start of the placement, Moon Hall Connect will agree priorities and intended outcomes with the commissioner and registered school.

Progress can be reviewed across:

- academic engagement and progress
- literacy and numeracy
- independent learning
- organisation and executive functioning
- emotional wellbeing
- attendance and engagement
- progress against individual targets.

We will also identify what level of support the young person requires to complete learning, allowing progress towards independence to be recognised rather than measuring success solely through completed work.

Formal review points are agreed as part of the placement.

Following review, a package may continue, increase, reduce or conclude according to the young person's progress and needs.

SAFEGUARDING & ATTENDANCE

The young person remains on roll at their registered school throughout their Moon Hall Connect placement.

The registered school retains its statutory responsibilities for the pupil, including oversight of their overall educational programme and school registration.

Moon Hall Connect is responsible for safeguarding young people while attending the provision and follows its safeguarding and child protection procedures.
Attendance is recorded and communicated to the registered school through agreed arrangements.

Before the placement begins, responsibilities and procedures relating to attendance, safeguarding communication, curriculum information, medical needs, transport/collection, emergency contacts and information sharing will be agreed.

FUNDING ROUTES

Placements may be funded through:

Schools
Commissioning additional specialist provision for a pupil.

Local Authorities
Commissioning Moon Hall Connect as part of an agreed educational support package.

Private Funding
Families may fund provision directly, subject to suitability and liaison with the registered school.

Blended Funding
Funding may be shared between parties where appropriate.

Costs are determined by the level of provision and additional specialist services commissioned.

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REFERRAL PROCESS

1

Initial Enquiry

School, Local Authority or parent/carer contacts Moon Hall Connect.

2

Referral Information

We gather information about the young person's education, SEND, attainment, attendance, current provision and reasons for referral.

3

Understanding the Learning Pathway

We establish what education the young person is currently accessing - including school-based and/or online learning - and identify where additional support is required.

4

Suitability Discussion

We consider whether Moon Hall Connect KS3 can appropriately meet the young person's needs.

5

Individual Package

We agree attendance, learning priorities, intended outcomes, funding and any additional specialist services.

6

Placement Begins

Initial observations help us establish the young person's starting point, learning needs and level of independence.

7

Review & Progression

Progress is reviewed with the school, family and commissioner and the programme adjusted accordingly.

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BUILDING THE SKILLS FOR WHAT COMES NEXT

At KS3, our aim is not simply to help a young person get through today's work.
We want them to understand how they learn, develop strategies that work for them and gradually become less reliant on adults to succeed.

For some, this means additional specialist teaching.

For others, it means a calm environment in which they can access their school's curriculum successfully.

For those learning online, it may mean having a specialist teacher alongside them to explain, consolidate and extend their learning.

And for some young people, it means having part of their week in a smaller environment where they can regulate, rebuild confidence and reconnect with education.

Moon Hall Connect KS3

Supporting today's learning. Building tomorrow's independence.

For referrals, commissioning enquiries or to discuss an individual child:

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