KEY STAGE 4 COMMISSIONING OFFER

Flexible specialist learning, wellbeing and examination support for young people in Years 10 – 11

Accessing learning • Supporting achievement • Building independence • Removing barriers to examinations

Key Stage 4 brings increased academic demands, greater independence and the pressure of working towards GCSEs or equivalent qualifications.

For some young people, their ability does not match their ability to access education successfully. Dyslexia or other SEND, anxiety, difficulties with executive functioning, reduced attendance or the demands of a busy secondary school environment can make completing a KS4 programme increasingly difficult.

Moon Hall Connect KS4 provides flexible, part-time specialist support that enables young people to continue accessing their existing GCSE or equivalent programme in a smaller, calm and supportive environment.

Young people remain on roll at their current registered school and can attend Moon Hall Connect for a minimum of half a day up to three days / 18 hours per week.

We support the learning – we do not replace it.

The young person's school, education provider or online learning programme remains responsible for their curriculum and teaching.

Moon Hall Connect provides the specialist support around that learning – helping young people organise, access, understand and engage with the work they have been set and develop the independence required to complete it successfully.

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WHO IS THE KS4 OFFER FOR?

Moon Hall Connect KS4 may be appropriate for young people who:

- are working towards GCSEs or equivalent qualifications
- require additional support to access their existing KS4 programme
- have dyslexia, specific learning difficulties or other SEND
- experience anxiety or emotional barriers to learning
- find the size, noise or demands of a mainstream secondary environment difficult
- have reduced attendance or are struggling to sustain a full school week
- need a smaller, calmer environment for part of their week
- struggle with organisation, planning, workload or executive functioning
- require support to complete work provided by their registered school
- are accessing an online GCSE or equivalent programme and need additional support around their learning
- need help maintaining motivation, structure and engagement
- require specialist strategies or assistive technology to access learning
- may require examination access arrangements
- find a traditional examination hall difficult to access
- are at risk of disengagement or placement breakdown during this crucial stage of their education.

Young people remain on roll at their registered school.

Moon Hall Connect KS4 works alongside the young person's existing educational and qualification pathway rather than replacing it.

SUPPORTING THE QUALIFICATION PATHWAY

At KS4, the focus shifts towards helping young people successfully navigate their GCSEs or equivalent qualifications.

We recognise that the barrier is not always a lack of academic ability.

A young person may understand their subject but struggle to organise assignments, begin tasks, sustain attention, manage deadlines, revise effectively or work independently.

Others may be accessing their curriculum online but need the structure and presence of a supportive adult to help them remain engaged.

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Moon Hall Connect provides the scaffolding around the young person's existing curriculum.

We can support young people to:

- understand and organise work set by their school or online provider
- develop realistic weekly learning plans
- break larger pieces of work into manageable tasks
- use effective study and revision strategies
- understand instructions and assessment requirements
- use assistive technology effectively
- manage deadlines and workload
- develop greater independence
- identify when they need help and how to ask for it
- manage anxiety associated with learning and examinations
- maintain engagement with their qualification pathway.

The goal is to help each young person access the education already available to them more successfully.

SCHOOL-BASED OR ONLINE LEARNING

Young people may access Moon Hall Connect KS4 through different educational pathways.

Supporting School Learning

The registered school continues to provide the curriculum and subject teaching.

Young people can use their time at Moon Hall Connect to access and complete school-provided learning within a smaller environment, with adults available to support organisation, understanding, study skills and engagement.

Supporting Online Learning

For some young people, all or part of their GCSE or equivalent programme may be delivered through an online provider.

Moon Hall Connect can provide the supported learning environment around that programme.

Rather than expecting a young person to complete hours of online education independently at home, we provide structure, routine, encouragement and appropriate learning support.

Specialist Learning Support

Where appropriate, our specialists can help young people develop strategies to overcome barriers associated with dyslexia, literacy difficulties, executive functioning or other learning needs.

Moon Hall Connect does not replace subject teaching or take responsibility for delivering the young person's GCSE curriculum.

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HOURS & PACKAGES

Placements are individually agreed according to need and the young person's existing educational programme.

Minimum: Half a day per week
Maximum: Three days / 18 hours per week

Targeted Support

Half or one day each week.

Suitable for a young person who needs focused support with areas such as organisation, independent study, revision, online learning or accessing school-set work.

Enhanced Support

One to two days each week.

Provides a more regular supported learning environment alongside the young person's registered school or online programme, with additional wellbeing and specialist learning support.

Intensive Support

Up to three days / 18 hours each week.

For young people requiring a substantial smaller-scale environment for part of their week to enable them to remain engaged with their KS4 education and qualification pathway.

Packages can increase or reduce according to need, progress and the young person's developing independence.

WHAT IS INCLUDED?

Depending on the agreed package, support may include:

- small-group supported learning
- supervised independent study
- support accessing work set by the registered school
- support accessing online GCSE/equivalent programmes
- organisation and planning
- study and revision skills
- executive functioning strategies
- literacy and dyslexia-informed learning strategies
- assistive technology
- emotional regulation and wellbeing support
- examination preparation
- developing confidence and resilience
- liaison with the registered school and/or commissioner
- progress monitoring and review.

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ACCESS ARRANGEMENTS – REMOVING BARRIERS TO EXAMINATIONS

For some young people, achieving their potential at GCSE is not simply about what they know. They need the right arrangements in place to demonstrate it.

Moon Hall Connect understands the importance of identifying potential barriers to examinations early and ensuring young people receive appropriate support.

Where appropriate, we can work with the young person's registered school and relevant professionals to help identify, evidence and support appropriate examination access arrangements, in accordance with the requirements that apply to the young person's qualifications and awarding bodies.

These may include arrangements such as:

- extra time
- supervised rest breaks
- use of a word processor
- reader or computer reader
- scribe or speech recognition
- smaller or separate room arrangements
- other appropriate adjustments according to individual need and applicable regulations.

Access arrangements are based on individual need and must meet the relevant awarding-body requirements.

Our aim is to help ensure that a young person's learning need, disability or anxiety does not unnecessarily prevent them from demonstrating what they know and can do.

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A CALMER PLACE TO SIT EXAMINATIONS

For some young people, the examination itself presents an additional barrier.

Sitting in a large examination hall alongside many other students can significantly increase anxiety, sensory overload or difficulties with concentration.

Where agreed and where examination regulations permit, Moon Hall Connect can provide an opportunity for young people to sit examinations within a calm, supportive, small-scale environment rather than a large examination hall.

This may be particularly valuable for young people whose access arrangements or individual needs indicate that a smaller environment is appropriate.

The environment can provide:

- fewer candidates
- reduced environmental distractions
- a calm and predictable setting
- appropriate examination supervision
- agreed access arrangements
- familiarity for young people already attending Moon Hall Connect
- support before and after examinations where appropriate.

All examination arrangements would need to be planned with the young person's registered school/examination centre and delivered in accordance with the relevant awarding-body and examination regulations.

ADDITIONAL SERVICES

Additional support can be commissioned where appropriate, including:

- 1:1 specialist learning support
- specialist dyslexia support
- individual study and revision support
- access arrangement assessment/support where appropriate
- assistive technology support
- additional therapeutic intervention
- individual emotional wellbeing support
- specialist assessment/professional input where available
- examination preparation
- examination provision where agreed
- transition and post-16 planning.

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INTENDED OUTCOMES

Every placement has individual agreed outcomes.

Learning & Qualifications

Young people may:

- engage more consistently with their GCSE/equivalent programme
- complete more of their school or online learning
- develop effective study and revision strategies
- improve organisation and management of workload
- make effective use of learning strategies and assistive technology
- remain engaged with an appropriate qualification pathway.

Independence

Young people may:

- take greater ownership of their learning
- plan and prioritise work
- manage deadlines more effectively
- recognise when they need support
- become less reliant on adult prompting
- develop learning habits that prepare them for post-16 education.

Wellbeing & Engagement

Young people may:

- experience reduced anxiety around education
- improve emotional regulation
- develop confidence and resilience
- increase attendance and participation
- feel more positive about their ability to complete KS4.

Examinations

Where applicable, young people may:

- have appropriate access needs identified
- develop familiarity with their access arrangements
- learn how to use those arrangements effectively
- become better prepared for formal examinations
- access an examination environment appropriate to their needs
- have greater opportunity to demonstrate their knowledge and ability.

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Placement & Progression

Where appropriate, Moon Hall Connect aims to:

- maintain engagement with education
- strengthen the young person's existing placement
- reduce the risk of disengagement during KS4
- support successful completion of their qualification pathway
- prepare the young person for their next stage of education, training or employment.

REPORTING & REVIEW

At the beginning of a placement, priorities and intended outcomes are agreed with the registered school and commissioner.

Progress may be reviewed across:

- engagement with the KS4 programme
- completion of school/online learning
- independent learning
- organisation and executive functioning
- study and revision skills
- emotional wellbeing
- attendance and engagement
- examination preparation
- access arrangement needs
- progress against individual targets.

Formal review points are agreed as part of the placement.

As with our KS3 model, the package may continue, increase, reduce or conclude according to the young person's progress and needs.

SAFEGUARDING, ATTENDANCE & RESPONSIBILITIES

The young person remains on roll at their registered school throughout their Moon Hall Connect placement.

The registered school retains its statutory responsibilities for the pupil, including oversight of their overall educational programme and registration.

Moon Hall Connect is responsible for safeguarding young people while they attend the provision and follows its safeguarding and child protection procedures.

Attendance at Moon Hall Connect is recorded and communicated to the registered school through agreed arrangements.

Before the placement begins, responsibilities and procedures relating to attendance, safeguarding communication, curriculum provision, online learning, medical needs, transport/collection, emergency contacts and information sharing are agreed.

Where Moon Hall Connect is involved in examinations or access arrangements, the respective responsibilities of the registered school, examination centre, Moon Hall Connect and any other relevant professionals will also be clearly agreed.

FUNDING ROUTES

Placements may be funded through:

Schools
Commissioning additional specialist provision to enable a pupil to continue accessing their KS4 programme.

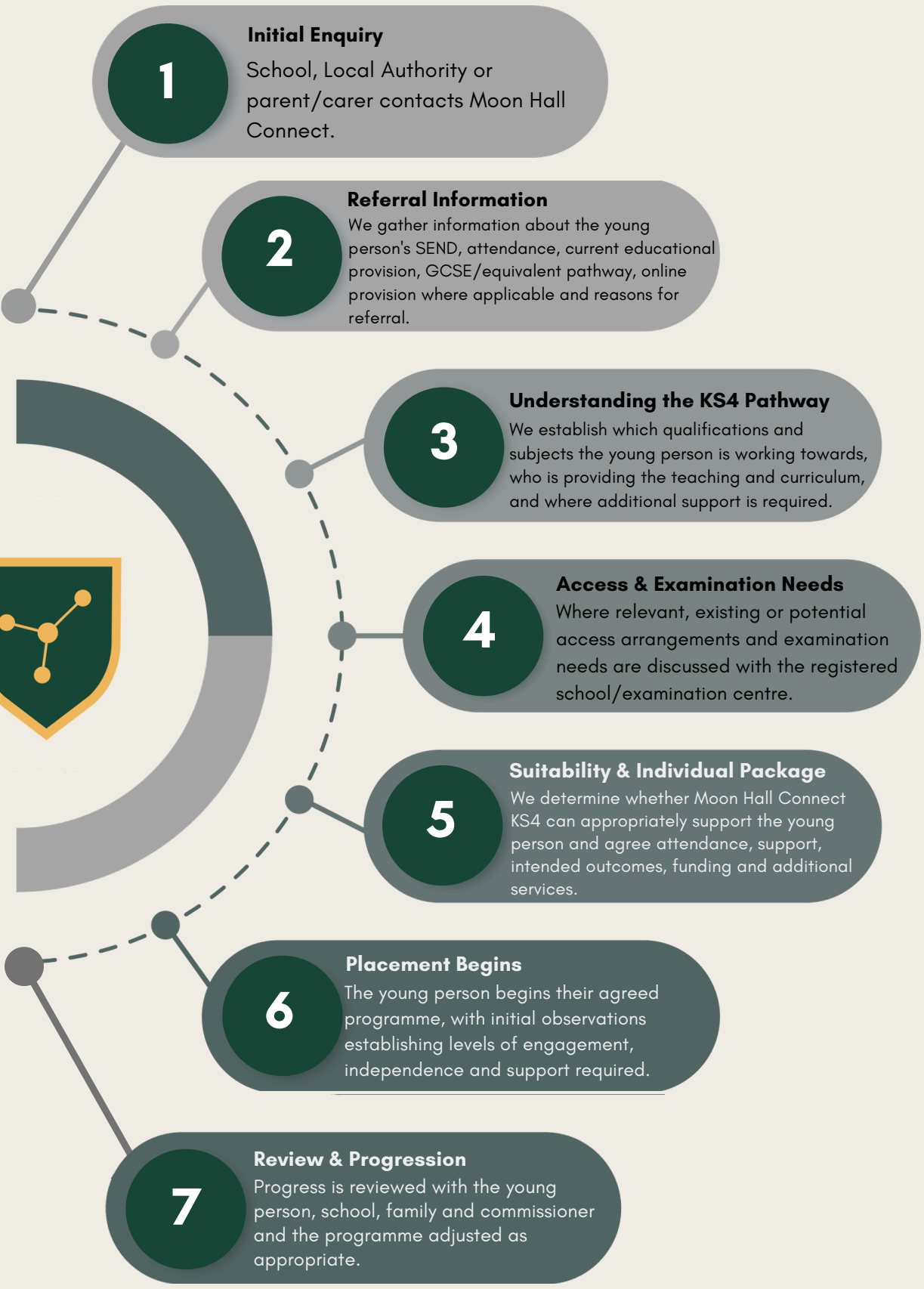
Local Authorities
Commissioning Moon Hall Connect as part of an agreed educational support package.

Private Funding
Families may fund provision directly, subject to suitability and liaison with the registered school.

Blended Funding
Funding may be shared between parties where appropriate.

Additional specialist services, access-arrangement work and examination provision can be costed separately where applicable.

REFERRAL PROCESS



1 Initial Enquiry
School, Local Authority or parent/carer contacts Moon Hall Connect.

2 Referral Information
We gather information about the young person's SEND, attendance, current educational provision, GCSE/equivalent pathway, online provision where applicable and reasons for referral.

3 Understanding the KS4 Pathway
We establish which qualifications and subjects the young person is working towards, who is providing the teaching and curriculum, and where additional support is required.

4 Access & Examination Needs
Where relevant, existing or potential access arrangements and examination needs are discussed with the registered school/examination centre.

5 Suitability & Individual Package
We determine whether Moon Hall Connect KS4 can appropriately support the young person and agree attendance, support, intended outcomes, funding and additional services.

6 Placement Begins
The young person begins their agreed programme, with initial observations establishing levels of engagement, independence and support required.

7 Review & Progression
Progress is reviewed with the young person, school, family and commissioner and the programme adjusted as appropriate.

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HELPING YOUNG PEOPLE SHOW WHAT THEY CAN DO

At KS4, young people are working towards qualifications that can influence what happens next. For some, the barrier is not their potential.

It is accessing the learning, managing the demands of KS4 or being able to demonstrate their knowledge within a traditional examination environment.

Moon Hall Connect KS4 provides the structure, environment and specialist support around a young person's existing education so that they have the best possible opportunity to remain engaged and work towards their qualifications.

We don't replace their education.

We help make their education accessible.

Moon Hall Connect KS4

Supporting access. Enabling achievement. Preparing for what comes next.

For referrals, commissioning enquiries or to discuss an individual child:

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