POST-16 COMMISSIONING OFFER

Flexible specialist learning, independence and wellbeing support for young people up to age 19

Supporting learning • Building independence • Preparing for adulthood • Enabling progression

Moving into Post-16 education is an important transition.

Young people are expected to become increasingly independent: managing different timetables, deadlines, coursework, online platforms, revision, travel and communication with tutors – often with considerably less day-to-day support than they received at school.

For some young people, particularly those with SEND or an Education, Health and Care Plan (EHCP), this transition can be challenging.

They may have secured an appropriate college, sixth-form, school or online programme but require additional specialist support around that placement to access it successfully.

Others may need to resit GCSEs or equivalent qualifications, including English and maths, alongside their Post-16 programme.

Moon Hall Connect Post-16 provides flexible, individualised support for young people up to the age of 19, helping them access their existing education, work towards qualifications and develop the independence they will need for adulthood.

OUR POST-16 MODEL

Moon Hall Connect Post-16 does not seek to replace a young person's existing education.

A young person may be:

- attending a further education college
- attending a school sixth form
- accessing another Post-16 education provider
- following an online learning programme
- undertaking GCSE or equivalent resits
- accessing a combination of education pathways.

Moon Hall Connect provides the specialist support around that education.

We help young people manage their learning, overcome barriers, develop effective strategies and become increasingly responsible for their own education.

Their course provides the learning.

We help them access, organise and manage it successfully.

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WHO IS THE POST-16 OFFER FOR?

Moon Hall Connect Post-16 may be appropriate for young people up to age 19 who:

- have SEND and/or an EHCP
- need additional support to successfully access their Post-16 placement
- are attending college but need more individual support than their course can routinely provide
- are attending a school or sixth-form provision
- are accessing online education
- are completing GCSE or equivalent resits
- need support with English and/or maths resits
- have dyslexia or other specific learning difficulties
- struggle with executive functioning
- find organisation, planning and prioritisation difficult
- need support managing coursework and deadlines
- struggle to access or navigate online learning platforms
- experience anxiety around education, learning or examinations
- require support to communicate their needs and advocate for themselves
- need help using assistive technology effectively
- are at risk of disengaging from their Post-16 placement
- require a smaller, calmer environment for part of their week
- need additional support to prepare for their next step.

For young people with an EHCP, provision can be planned around relevant EHCP outcomes and preparation for adulthood, where appropriate.

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SUPPORTING POST-16 LEARNING

Post-16 students are often expected to manage much more of their education independently. For a young person with SEND, the difficulty may not be understanding the course content.

The challenge may be:

Where do I start?
What do I need to complete this week?
How do I prioritise everything?
When is this due?
How do I revise?
What do I do when I don't understand?
Who do I ask for help?

Moon Hall Connect can provide the additional structure and scaffolding required.

Support may include:

- organising timetables and workloads
- planning assignments and deadlines
- breaking larger tasks into achievable steps
- supported independent study
- understanding assignment instructions
- accessing online learning platforms
- establishing effective study routines
- revision planning
- executive functioning strategies
- literacy and dyslexia-informed learning strategies
- assistive technology
- communicating with college, school or learning providers
- recognising when support is needed
- developing self-advocacy
- gradually reducing reliance on adult support.

The aim is not to do the work for the young person.

It is to help them develop the skills and strategies to increasingly manage it for themselves.

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DIFFERENT EDUCATION PATHWAYS

College or Sixth Form

Young people attending college, school or sixth form can access Moon Hall Connect alongside their existing timetable.

We can provide additional support around coursework, assignments, independent study, organisation, revision and wellbeing.

Online Learning

For young people accessing part or all of their programme online, Moon Hall Connect can provide a structured environment in which to work.

We provide the human support around online education – helping young people maintain routines, manage workloads, understand tasks and remain engaged.

GCSE & Equivalent Resits

Some young people may need to continue working towards qualifications they did not achieve during KS4.

Moon Hall Connect can support young people undertaking GCSE or equivalent resits, including English and maths, alongside their wider Post-16 programme.

The examination course or learning provider remains responsible for curriculum delivery and teaching.

Our role is to support the young person to access that learning, organise their study, revise effectively and prepare for their examinations.

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HOURS & PACKAGES

Provision is individually commissioned around the young person's existing Post-16 timetable and needs.

Minimum: Half a day per week
Maximum: Three days / 18 hours per week

Targeted Support

Half or one day per week.

Suitable for young people requiring focused support with organisation, study skills, coursework, online learning, revision or resits.

Enhanced Support

One to two days per week.

Provides regular supported study alongside the young person's college, sixth form or online programme, with additional specialist and wellbeing support.

Intensive Support

Up to three days / 18 hours per week.

For young people requiring a substantial additional layer of support to sustain engagement with their Post-16 education.

Packages can increase or reduce as the young person's needs and level of independence change.

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WHAT IS INCLUDED?

Depending on the agreed package:

- small-scale supported learning
- supported independent study
- support with college/school-provided work
- support accessing online learning
- coursework and assignment organisation
- planning and prioritisation
- executive functioning strategies
- study and revision skills
- GCSE/equivalent resit support
- literacy and dyslexia-informed strategies
- assistive technology
- emotional regulation and wellbeing support
- development of self-advocacy
- development of independence
- liaison with the education provider where agreed
- progress monitoring and review
- preparation for the next stage of education or adulthood.

EHCP SUPPORT & OUTCOMES

For some young people with an EHCP, moving into Post-16 education can expose a gap between being offered a placement and being able to access that placement successfully.

Moon Hall Connect can provide additional specialist support around the young person's Post-16 programme.

Where appropriate, provision can contribute towards relevant EHCP outcomes, such as:

- accessing education successfully
- developing independent learning
- organisation and executive functioning
- communication and self-advocacy
- managing anxiety and emotional regulation
- developing confidence
- travelling towards greater independence
- preparation for further education, training or employment
- preparation for adulthood.

We can work alongside the young person, family, education provider, Local Authority and other professionals as appropriate.

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DEVELOPING INDEPENDENCE

A central outcome of Moon Hall Connect Post-16 is preparing young people to manage without the same level of adult support in the future.

This may include learning to:

- manage their own timetable
- arrive prepared for learning
- organise files and resources
- use calendars and reminders
- manage deadlines
- plan revision
- communicate appropriately with tutors
- ask for support
- explain their learning needs
- use access arrangements independently
- use assistive technology
- make choices about their education
- solve problems rather than immediately relying on an adult.

Support is scaffolded according to need, with the aim of gradually transferring responsibility to the young person wherever possible.

EXAMINATIONS & RESITS

Moon Hall Connect Post-16 can also support young people who need to sit or resit examinations. Depending on the young person's programme and agreed arrangements, this may include examinations during the autumn and summer examination series.

We can support:

- examination preparation
- revision planning
- understanding examination expectations
- use of agreed access arrangements
- reducing examination anxiety
- familiarisation with examination routines.

Where appropriate and where examination regulations permit, young people may also be able to sit agreed examinations at Moon Hall Connect in a calm, supportive, small-scale environment rather than a large examination hall.

This can be particularly valuable for young people whose SEND, anxiety or access arrangements make a traditional examination environment difficult.

All examination entries, access arrangements and examination-centre responsibilities would be agreed in advance with the relevant school, college, examination centre and/or awarding organisation as applicable.

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ACCESS ARRANGEMENTS

Young people's support needs do not disappear when they leave Year 11.

Where a young person requires examination access arrangements, Moon Hall Connect can work alongside their education provider and relevant professionals to help ensure their needs are appropriately understood and supported.

This may include support relating to arrangements such as:

- extra time
- supervised rest breaks
- word processing
- reader/computer reader
- scribe or speech recognition
- smaller or separate room arrangements
- other appropriate adjustments.

Any access arrangements must reflect the young person's individual needs and meet the requirements applicable to their qualifications and examination centre.

ADDITIONAL SERVICES

Additional services may be commissioned according to need, including:

- 1:1 specialist learning support
- individual study support
- specialist dyslexia support
- executive functioning support
- additional resit support
- assistive technology support
- access-arrangement assessment/support where appropriate
- therapeutic intervention
- emotional wellbeing support
- examination provision where agreed
- transition planning
- preparation for adulthood and progression.

INTENDED OUTCOMES

Every young person will have individually agreed outcomes.

Education & Engagement

Young people may:

- sustain their college, sixth-form or online placement
- increase engagement with their course
- complete assignments and coursework more consistently
- access online learning successfully
- make progress towards GCSE/equivalent resits
- develop effective study and revision habits.

Organisation & Independence

Young people may:

- manage their workload more effectively
- plan and prioritise independently
- manage deadlines
- develop routines and strategies that work for them
- use assistive technology effectively
- require less adult prompting
- take greater ownership of their education.

Communication & Self-Advocacy

Young people may:

- understand their own learning needs
- communicate those needs appropriately
- know when and how to ask for support
- understand and use their reasonable adjustments/access arrangements
- develop confidence in communicating with education providers.

Wellbeing

Young people may:

- experience reduced anxiety around education
- develop emotional regulation strategies
- build confidence and resilience
- feel more positive about their future
- remain engaged with education.

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Progression & Adulthood

Ultimately, we want young people to be better prepared for:

- further education
- training
- employment pathways
- greater independence
- adulthood.

REPORTING & REVIEW

At the start of a placement, priorities and intended outcomes are agreed with the young person, commissioner and relevant education provider.

For young people with an EHCP, relevant plan outcomes can be incorporated where appropriate.

Progress may be reviewed across:

- engagement and attendance
- completion of learning
- organisation and executive functioning
- independent study
- coursework management
- revision and examination preparation
- use of learning strategies
- self-advocacy
- emotional wellbeing
- progress towards agreed outcomes.

Formal review points are agreed as part of the commissioned package.

Provision can continue, increase, reduce or conclude according to the young person's progress, needs and developing independence.

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SAFEGUARDING, ATTENDANCE & RESPONSIBILITIES

Moon Hall Connect works alongside the young person's existing Post-16 education.

Before provision begins, the respective responsibilities of Moon Hall Connect, the education provider, commissioner and young person/family will be clearly established.

This will include arrangements relating to:

- safeguarding
- attendance
- communication
- curriculum responsibility
- online learning
- medical needs
- emergency contacts
- information sharing
- examination responsibilities where applicable.

Moon Hall Connect is responsible for safeguarding young people while they attend the provision and follows its safeguarding procedures.

Attendance at Moon Hall Connect is recorded and communicated according to the arrangements agreed with the commissioner and education provider.

FUNDING ROUTES

Moon Hall Connect Post-16 provision may be funded through:

Local Authorities
Including individually commissioned support for young people with SEND/EHCPs where appropriate.

Schools, Sixth Forms or Colleges
Where additional specialist support is commissioned around the young person's existing programme.

Private Funding
Families may fund support directly where appropriate.

Blended Funding
Funding may be shared between relevant parties as part of an agreed package.

Costs are based on the level and frequency of support required and any additional specialist or examination services commissioned.

REFERRAL PROCESS

1

Initial Enquiry

The Local Authority, school, college, other professional, parent/carer or young person contacts Moon Hall Connect.

2

Referral Information

We gather relevant information about the young person's needs, EHCP where applicable, current education, qualifications, attendance and reasons for referral.

3

Understanding the Post-16 Pathway

We establish what the young person is studying, where and how their education is being delivered, any qualifications/resits required and the barriers currently affecting progress.

4

Support & Examination Needs

We consider learning support, independence, wellbeing, access arrangements and any examination/ resit requirements.

5

Individual Package

An appropriate pattern of attendance, support, outcomes, funding and additional services is agreed.

6

Placement Begins

Initial observations help establish the young person's current level of independence and the support required.

7

Review & Progression

Progress is reviewed with the young person and relevant professionals, with support adjusted as independence develops.

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SUPPORTING THE NEXT STEP

Post-16 education should be about more than completing a course.

It is a bridge towards greater independence and adulthood.

Some young people need additional support to cross that bridge successfully.

Moon Hall Connect provides the structure, specialist support and calm environment around a young person's existing education – helping them organise their learning, work towards qualifications, develop confidence and gradually take greater responsibility for their future.

We don't take over their education.
We help them learn how to manage it.

Moon Hall Connect Post-16

Supporting learning. Developing independence. Preparing for adulthood.

For referrals, commissioning enquiries or to discuss an individual child:

Lucy Pelling
pellingl@moonhall.co.uk
01306 611372

MOON HALL Connect